



# Governor Visits/Monitoring Policy

## December 2024

**Policy Review**

This policy was adopted, reviewed and agreed by the Governing Board on 10.12.2024.

It is due for review in Autumn 2025 (up to 1 year from the above date).

**Signature Chair of Governors:**

**Mrs K Redrup**

*All the governors and staff of Binstead Primary School are committed to sharing a common objective to help keep the children and staff of the school community safe. We ensure that consistent effective safeguarding procedures are in place in order to support families, children and staff of the school.*

**Revision Record**

<i>Revision No.</i>	<i>Date Issued</i>	<i>Prepared By</i>	<i>Approved</i>	<i>Comments</i>
1	03/09/2024	LA		NGA Policy
2				
3				

## Policy aims

This policy aims to ensure that all governors/trustees understand:

- the purpose of monitoring visits
- the expectations for carrying out visits including preparation, expected conduct and reporting back to the governing board

## Purpose of visits

Visiting school on a planned, regular basis allows governors/trustees to:

- better understand their school's strengths and areas for development
- determine if agreed policies and procedures are working in practice
- experience the culture and ethos of the school

Monitoring visits should focus on:

- strategic priorities and key policies agreed by the governing board
- the evaluation of progress: are the things people say are happening actually happening?
- seeking assurance that the needs of pupils are being met (such as safeguarding and SEND)

## Frequency of visits

The frequency of governance visits should be in accordance with the schedule established by the governing board and agreed with school leaders and relevant staff. Visits should be scheduled to allow governors/trustees to see relevant activities and strategic milestones.

## Arranging and preparing for visits

Visits should be arranged through the headteacher, with adequate notice, and agreed with the relevant members of staff.

Due regard should be given to:

- how the visit fits with the schedule of board and committee meetings, to allow for timely feedback and discussion
- how to avoid visits clashing with important events and/or busy periods in school life
- the workload implications for staff who are likely to be involved in the visits

Governors/trustees are encouraged to prepare for their visit. This may include:

- reading the background information relating to the focus of the visit, such as relevant section(s) of the strategic plan, performance data, policies, stakeholder information
- clarifying the purpose of the visit with the head teacher and or relevant member of staff
- confirming the visit schedule and activities

## Conduct on a visit

When visiting the school in a governing capacity, you should:

- arrive in good time and follow the school's procedures (such as signing in and producing identification)
- adopt a friendly approach that puts everyone at ease
- be respectful of the school at work and if you wish to take notes, check that those you are with are comfortable with this
- if you are taking notes, be clear with everyone that this is for feedback purposes and that you are not recording judgements (for example on the quality of their teaching)
- ask relevant questions that are closely linked to the purpose of your visit
- acknowledge the staff and pupils you meet

Governors/ trustees are also expected to behave in line with the governing board's code of conduct, being aware of the need to maintain confidentiality.

## Expectations following a visit

A report should be completed as soon as possible after each visit. A draft will be shared with the headteacher and any other members of staff involved in the visit and, when agreed, a final version will be included in the papers for discussion in the next governing board meeting (this may be the full governing board or a committee, as appropriate).

# School visits: report template

Name of school / trust:
Governor/trustee name:
<b>Name of lead staff member:</b>
<b>Date of visit:</b>
<b>Focus of visit</b>
<i>Visits should focus on:</i> <ul style="list-style-type: none"><li>• <i>strategic priorities and key policies agreed by the governing board</i></li><li>• <i>the evaluation of progress: are the things people say are happening actually happening?</i></li><li>• <i>seeking assurance that the needs of pupils are being met</i></li></ul>

<b>Summary of activities</b>
<i>For example:</i> <ul style="list-style-type: none"><li>• <i>meeting staff with responsibility for specific areas (such as safeguarding or SEND)</i></li><li>• <i>talking to staff and pupils</i></li><li>• <i>experiencing a lesson being taught (as part of getting to know the school, rather than making judgements about quality of teaching)</i></li><li>• <i>seeing examples of pupil work</i></li></ul>
<b>What have I learned and how will I feed this back to my board?</b>
<i>Relate this back to focus of your visit.</i>
<b>Discussion points for the governing board</b>

Summary of activities

Any other comments

*An opportunity for the relevant staff member to provide comments on your report.*